Measurement

Exit Ticket 11.1: What can we measure?

Name _____ **Exit Ticket 11.1**

1. Which one tells how heavy it is? Circle it.

2. Which one tells how much it holds? Circle it.

I can tell what a tool measures.

Name _____ **Exit Ticket 11.1**

1. Which one tells how heavy it is? Circle it.

2. Which one tells how much it holds? Circle it.

I can tell what a tool measures.

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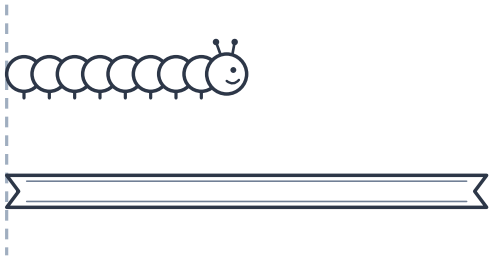
Measurement

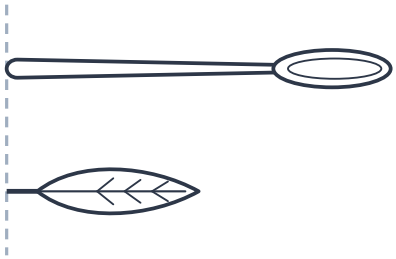
Exit Ticket 11.2: Longer and shorter

Name _____ **Exit Ticket 11.2**

1. Circle the longer one.



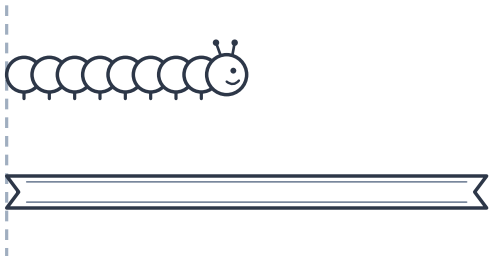
2. Circle the shorter one.



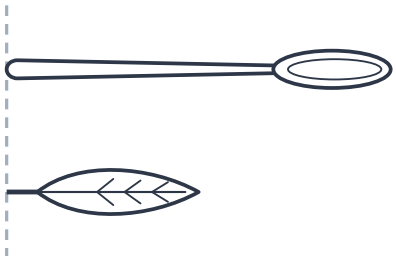
I can tell which is longer and which is shorter.

Name _____ **Exit Ticket 11.2**

1. Circle the longer one.



2. Circle the shorter one.



I can tell which is longer and which is shorter.

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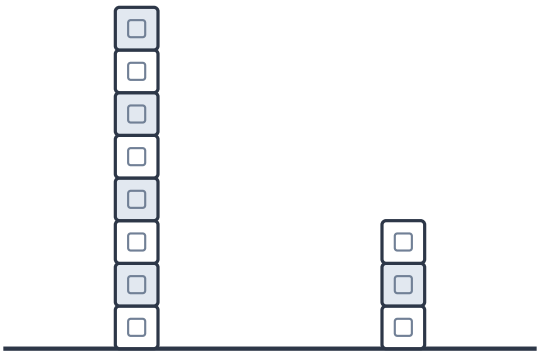
Measurement

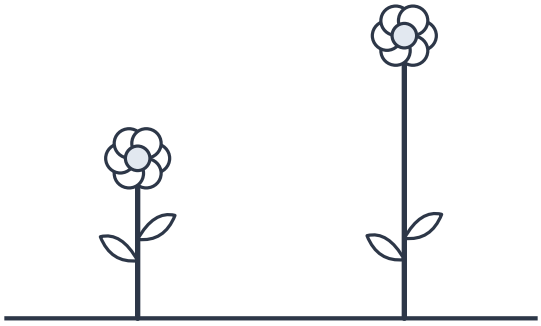
Exit Ticket 11.3: Taller and shorter

Name _____ **Exit Ticket 11.3**

1. Circle the shorter one.



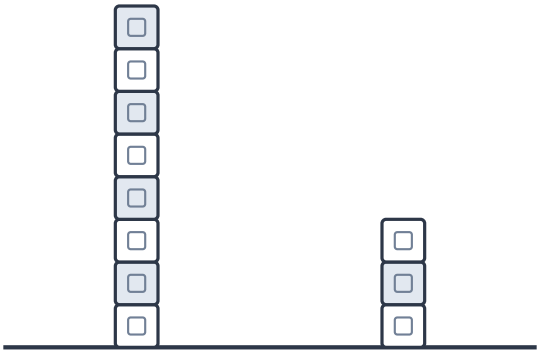
2. Circle the taller one.



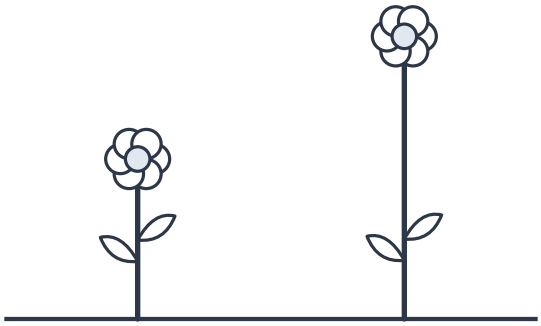
I can tell which is taller and which is shorter.

Name _____ **Exit Ticket 11.3**

1. Circle the shorter one.



2. Circle the taller one.



I can tell which is taller and which is shorter.

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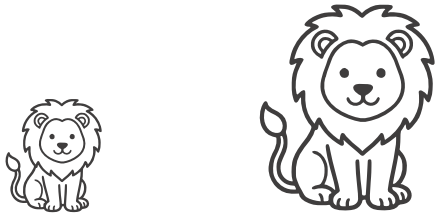
Measurement

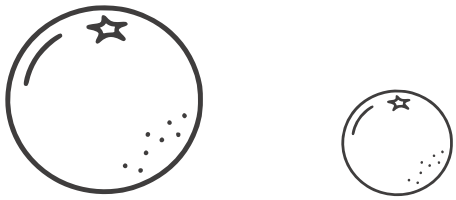
Exit Ticket 11.4: Bigger and smaller

Name _____ **Exit Ticket 11.4**

1. Circle the bigger one.



2. Circle the smaller one.

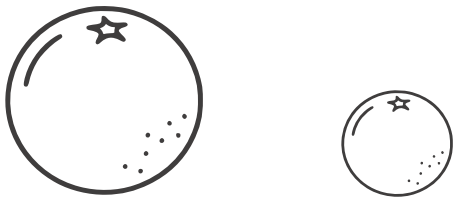


I can tell which is bigger and which is smaller.

Name _____ **Exit Ticket 11.4**

1. Circle the bigger one.

2. Circle the smaller one.



I can tell which is bigger and which is smaller.

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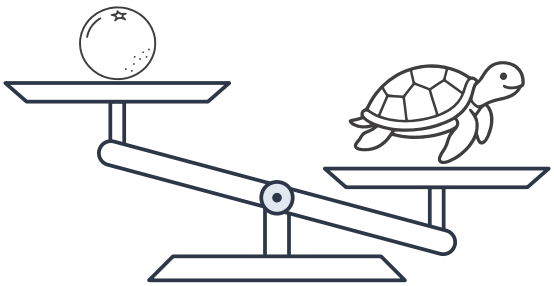
Measurement

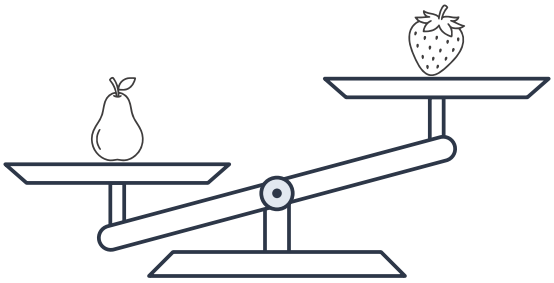
Exit Ticket 11.5: Heavier and lighter

Name _____ **Exit Ticket 11.5**

1. Circle the heavier one.



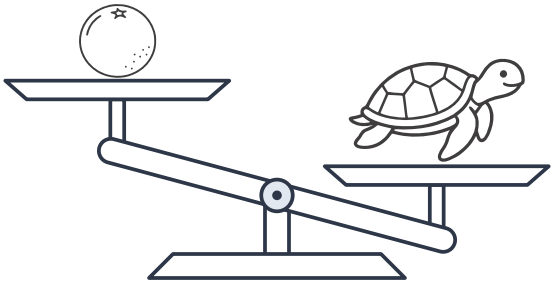
2. Circle the lighter one.



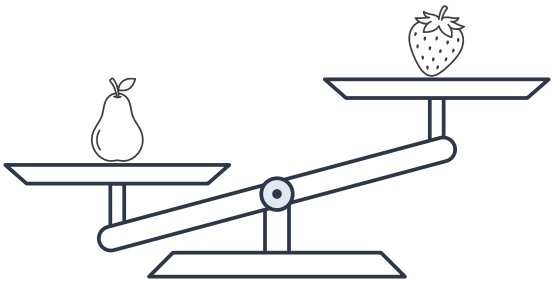
I can tell which is heavier and which is lighter.

Name _____ **Exit Ticket 11.5**

1. Circle the heavier one.



2. Circle the lighter one.



I can tell which is heavier and which is lighter.

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Measurement

Exit Ticket 11.6: Holds more or less

Name _____ **Exit Ticket 11.6**

1. Circle the one that holds more.

cup

watering can

2. Circle the one that holds less.

sink

bowl

I can tell which holds more and which holds less.

Name _____ **Exit Ticket 11.6**

1. Circle the one that holds more.

cup

watering can

2. Circle the one that holds less.

sink

bowl

I can tell which holds more and which holds less.

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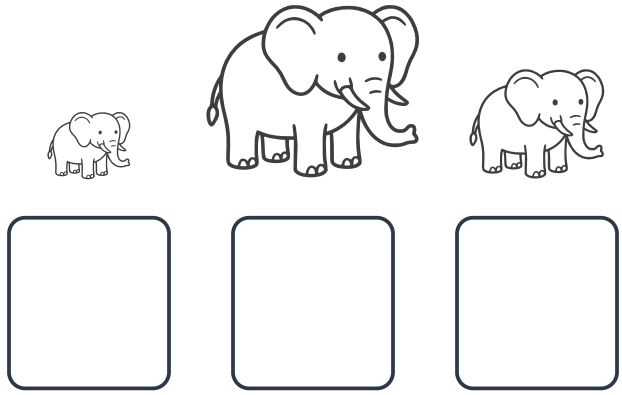
Measurement

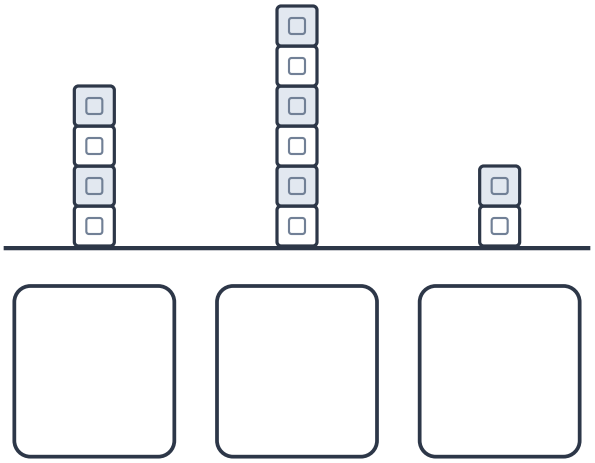
Exit Ticket 11.7: Put things in order

Name _____ **Exit Ticket 11.7**

1. Write 1 under the smallest, 2 next, and 3 under the biggest.



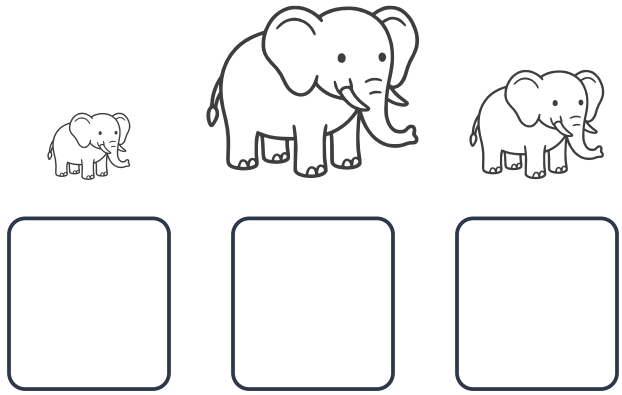
2. Write 1 under the shortest, 2 next, and 3 under the tallest.



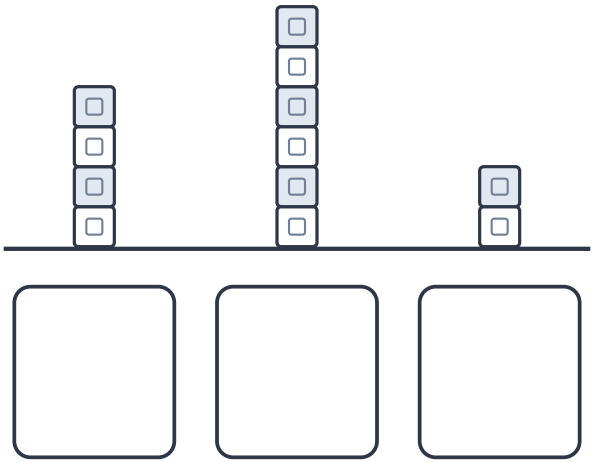
I can put three things in order.

Name _____ **Exit Ticket 11.7**

1. Write 1 under the smallest, 2 next, and 3 under the biggest.



2. Write 1 under the shortest, 2 next, and 3 under the tallest.



I can put three things in order.

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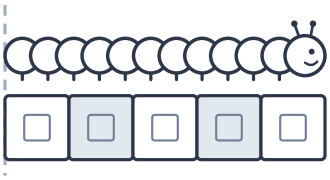
Measurement

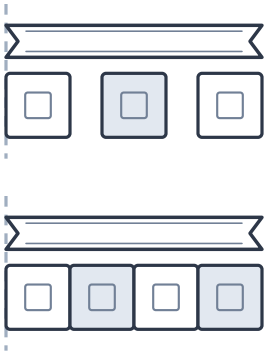
Exit Ticket 11.8: Measure with cubes

Name _____ **Exit Ticket 11.8**

1. How many cubes long is the caterpillar? Write the number.



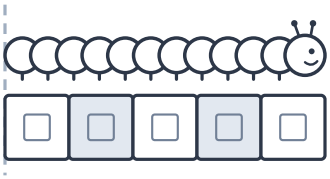
2. Which ribbon is measured the right way? Circle it.



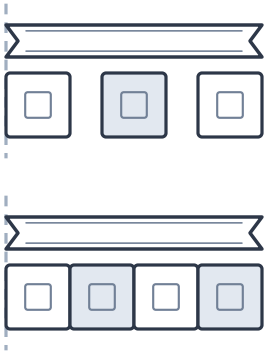
I can measure with cubes that touch, with no gaps.

Name _____ **Exit Ticket 11.8**

1. How many cubes long is the caterpillar? Write the number.



2. Which ribbon is measured the right way? Circle it.



I can measure with cubes that touch, with no gaps.

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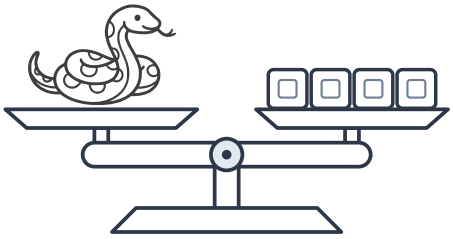
Measurement

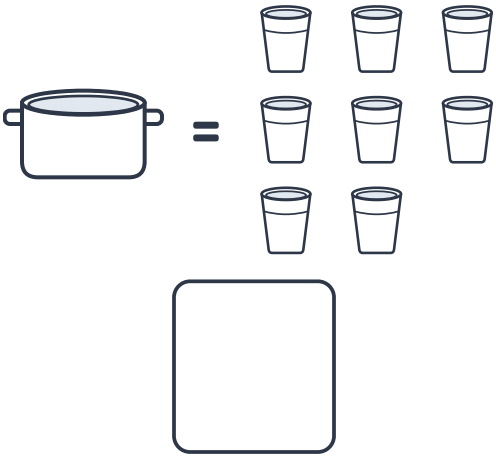
Exit Ticket 11.9: Blocks and cups

Name _____ **Exit Ticket 11.9**

1. How many blocks balance the snake? Write the number.



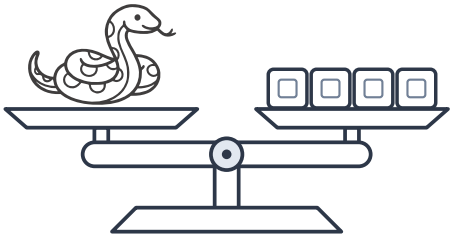
2. How many cups of water fill the pot? Write the number.



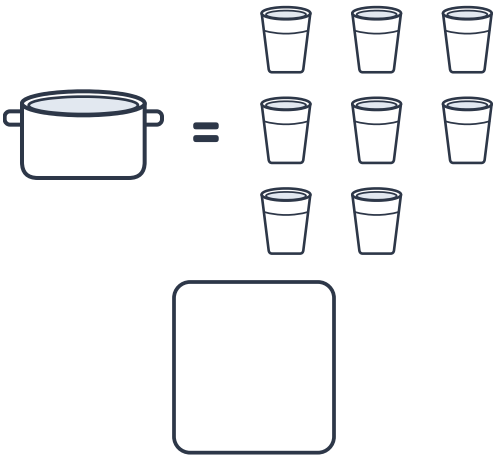
I can count the blocks or cups that measure a thing.

Name _____ **Exit Ticket 11.9**

1. How many blocks balance the snake? Write the number.



2. How many cups of water fill the pot? Write the number.



I can count the blocks or cups that measure a thing.

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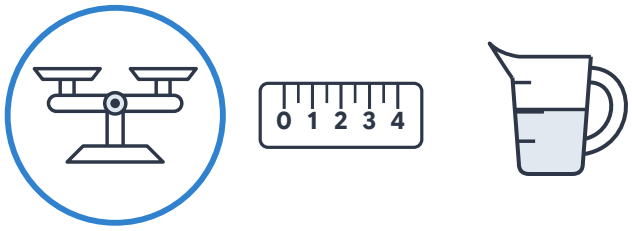
Measurement

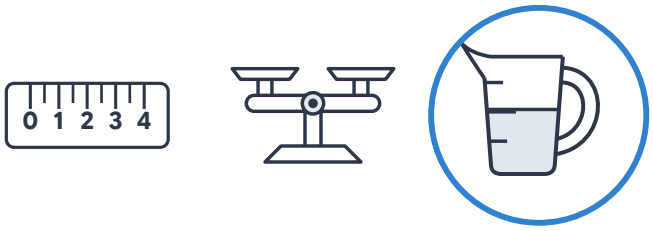
Exit Ticket 11.1: What can we measure?

Name _____ **Exit Ticket 11.1**

1. Which one tells how heavy it is? Circle it.



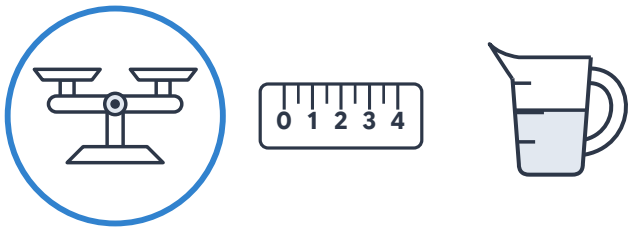
2. Which one tells how much it holds? Circle it.



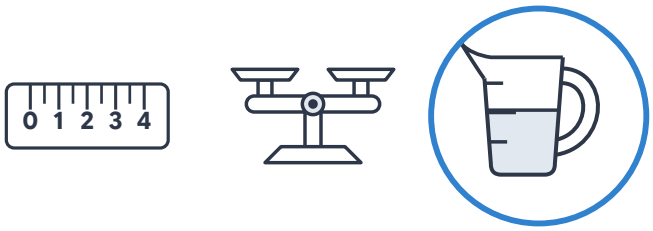
I can tell what a tool measures.

Name _____ **Exit Ticket 11.1**

1. Which one tells how heavy it is? Circle it.



2. Which one tells how much it holds? Circle it.



I can tell what a tool measures.

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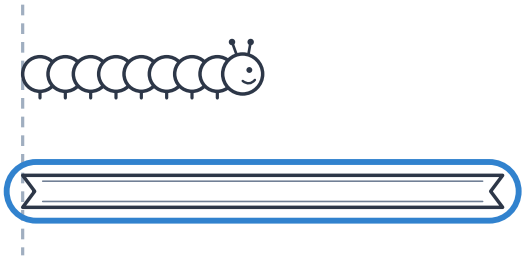
Measurement

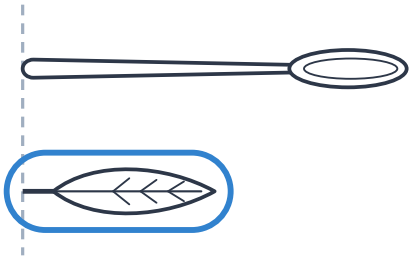
Exit Ticket 11.2: Longer and shorter

Name _____ **Exit Ticket 11.2**

1. Circle the longer one.



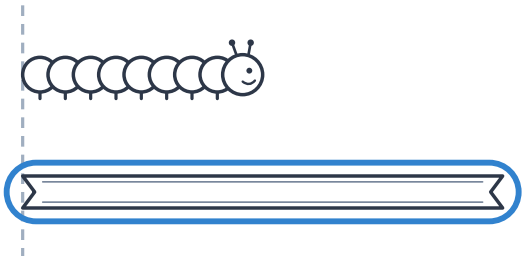
2. Circle the shorter one.



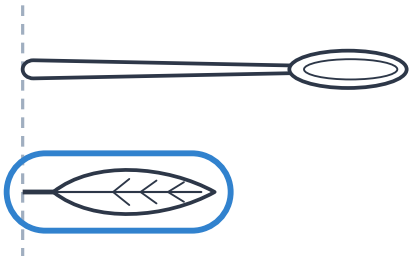
I can tell which is longer and which is shorter.

Name _____ **Exit Ticket 11.2**

1. Circle the longer one.



2. Circle the shorter one.



I can tell which is longer and which is shorter.

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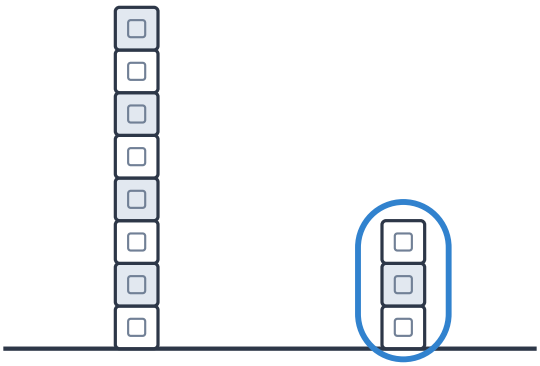
Measurement

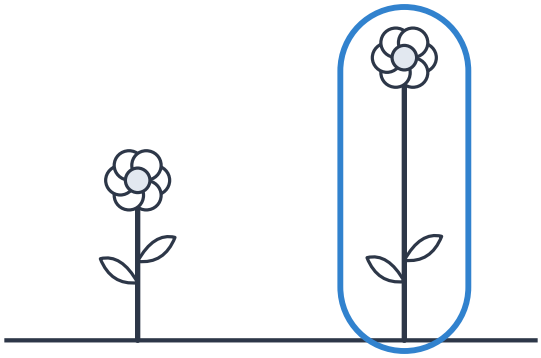
Exit Ticket 11.3: Taller and shorter

Name _____ **Exit Ticket 11.3**

1. Circle the shorter one.



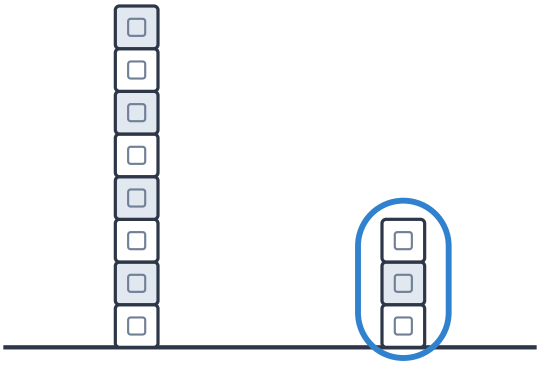
2. Circle the taller one.



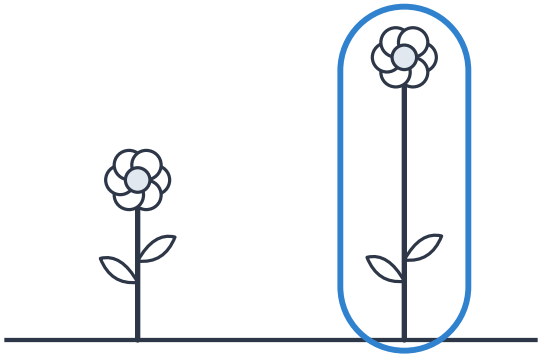
I can tell which is taller and which is shorter.

Name _____ **Exit Ticket 11.3**

1. Circle the shorter one.



2. Circle the taller one.



I can tell which is taller and which is shorter.

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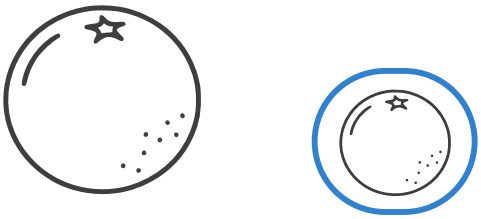
Measurement

Exit Ticket 11.4: Bigger and smaller

Name _____ Exit Ticket 11.4

1. Circle the bigger one.

2. Circle the smaller one.

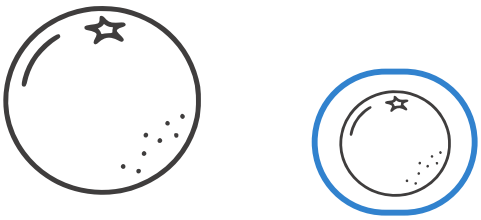


I can tell which is bigger and which is smaller.

Name _____ Exit Ticket 11.4

1. Circle the bigger one.

2. Circle the smaller one.



I can tell which is bigger and which is smaller.

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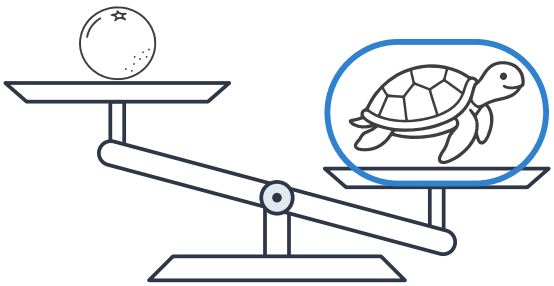
Measurement

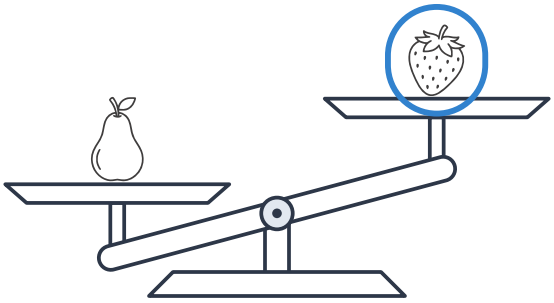
Exit Ticket 11.5: Heavier and lighter

Name _____ **Exit Ticket 11.5**

1. Circle the heavier one.



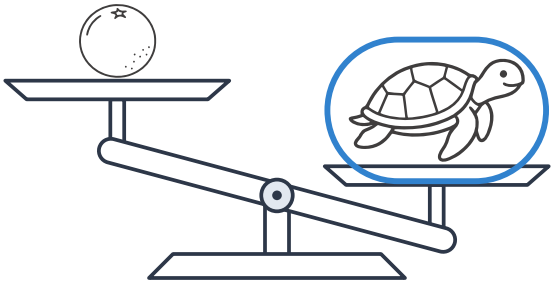
2. Circle the lighter one.



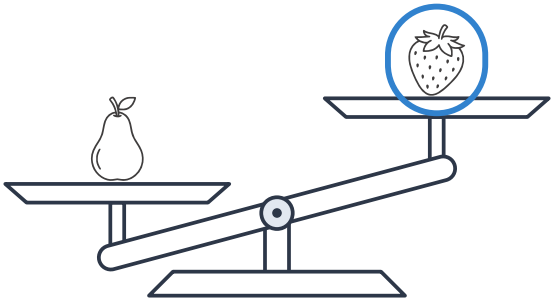
I can tell which is heavier and which is lighter.

Name _____ **Exit Ticket 11.5**

1. Circle the heavier one.



2. Circle the lighter one.



I can tell which is heavier and which is lighter.

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Measurement

Exit Ticket 11.6: Holds more or less

Name _____ **Exit Ticket 11.6**

1. Circle the one that holds more.

cup watering can

2. Circle the one that holds less.

sink bowl

I can tell which holds more and which holds less.

Name _____ **Exit Ticket 11.6**

1. Circle the one that holds more.

cup watering can

2. Circle the one that holds less.

sink bowl

I can tell which holds more and which holds less.

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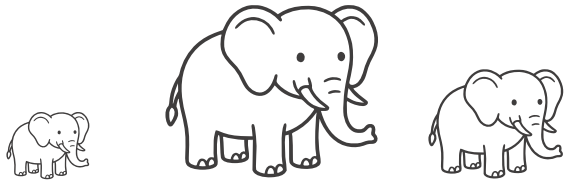
Measurement

Exit Ticket 11.7: Put things in order

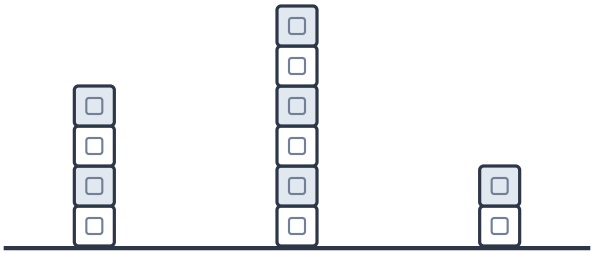
Name _____ **Exit Ticket 11.7**

1. Write 1 under the smallest, 2 next, and 3 under the biggest.



1	3	2

2. Write 1 under the shortest, 2 next, and 3 under the tallest.

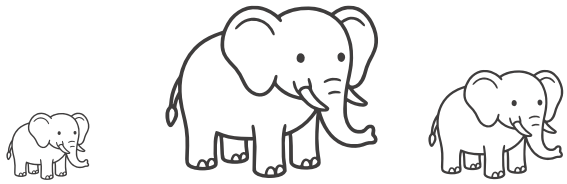


2	3	1

I can put three things in order.

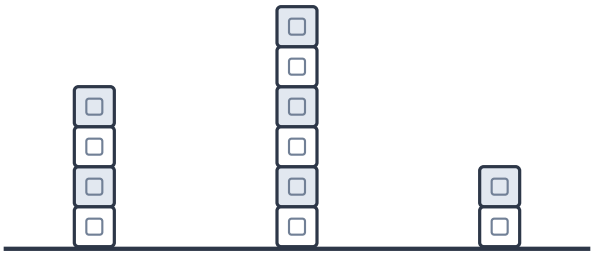
Name _____ **Exit Ticket 11.7**

1. Write 1 under the smallest, 2 next, and 3 under the biggest.



1	3	2

2. Write 1 under the shortest, 2 next, and 3 under the tallest.



2	3	1

I can put three things in order.

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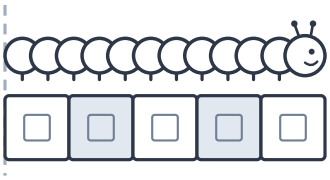
Measurement

Exit Ticket 11.8: Measure with cubes

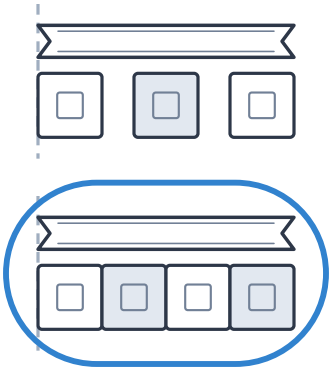
Name _____ **Exit Ticket 11.8**

1. How many cubes long is the caterpillar? Write the number.



5

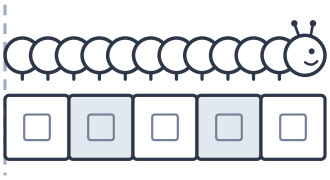
2. Which ribbon is measured the right way? Circle it.



I can measure with cubes that touch, with no gaps.

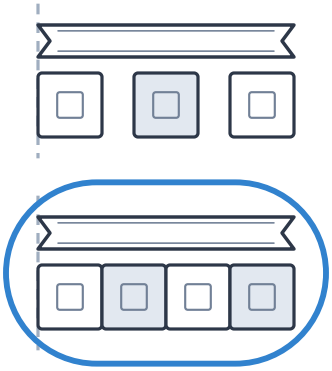
Name _____ Exit Ticket 11.8

1. How many cubes long is the caterpillar? Write the number.



5

2. Which ribbon is measured the right way? Circle it.



I can measure with cubes that touch, with no gaps.

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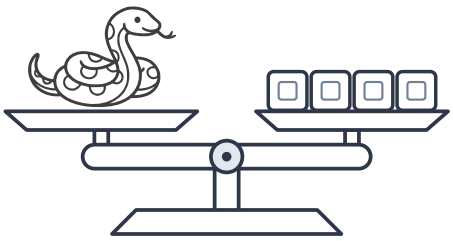
Measurement

Exit Ticket 11.9: Blocks and cups

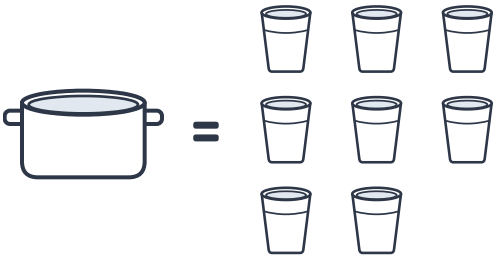
Name _____ **Exit Ticket 11.9**

1. How many blocks balance the snake? Write the number.



4

2. How many cups of water fill the pot? Write the number.

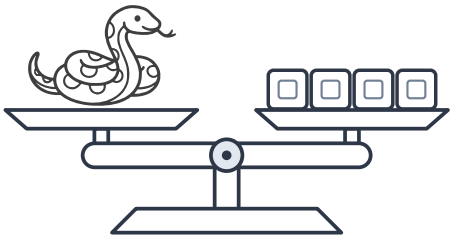


8

I can count the blocks or cups that measure a thing.

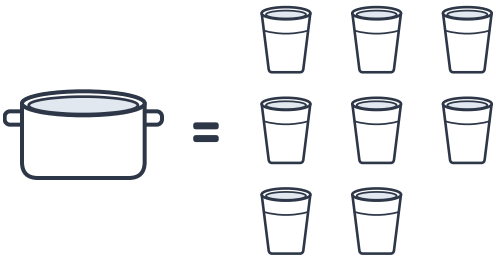
Name _____ **Exit Ticket 11.9**

1. How many blocks balance the snake? Write the number.



4

2. How many cups of water fill the pot? Write the number.



8

I can count the blocks or cups that measure a thing.

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